



University of North Carolina Asheville: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit <http://www.dpi.state.nc.us/ihe/reports/>

Program Director: Dr. Kim Brown
Website: <https://education.unca.edu/>

Address: 110 Zageir Hall, CPO #1950, One University Heights
Ashville, NC 28804

Students

Full Time Students Enrolled in Program	62	Mean SAT of Admitted Students	1199.41
Part-Time Students Enrolled in Program	1	Mean ACT of Admitted Students	26.91
Full-Time Students Pursuing Licensure Only	23	Mean GPA of Admitted Students	3.32
Part-Time Students Pursuing Licensure Only	19		

Transition to Classroom

Average Number of Semesters to Graduate		4.13
Number Completing the Undergraduate Degree But Not Applied for License		7
Number Completing the Undergraduate Degree and Applying for License		35
Number Completing the Undergraduate License Program But Not Applied for a License		0
Number Completing the Undergraduate License Program and Applied for a License		16
Percent Passing Professional and Content Area Exams		100
Undergraduate Program Completers in NC Schools Within One Year of Program Completion		
Student Teachers	45	Percent Licensed 89 Percent Employed 44
Percentage of Graduates Remaining in Teaching After Four Years		53

Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 15-16 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A. Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>

	Percent Proficient or Above	
	Institution	State
Standard 1: Teachers demonstrate leadership.	95	96
Standard 2: Teachers establish a respectful environment for a diverse population of students.	95	96
Standard 3: Teachers know the content they teach.	98	95
Standard 4: Teachers facilitate learning for their students.	95	94
Standard 5: Teachers reflect on their practice.	95	96
Student Growth Percentages		
Meets Growth	58	63
Exceeds Growth	13	16



Program

Full Time Education Faculty	8
Full Time Institution Faculty, Part Time in Education	5
Part Time Education Faculty	5

Graduate Satisfaction Survey

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.	74.13
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.	92.85

* The number of respondents for the question being asked are too small to be shared.

4 Year Completer Employment 2008-2012 Completers

		UNC-Asheville
2007-2008 Completers	Number Completed	56
	# Employed 4 Yrs Later	30
	Percent Employed	53.57
2008-2009 Completers	Number Completed	76
	# Employed 4 Yrs Later	41
	Percent Employed	53.95
2009-2010 Completers	Number Completed	88
	# Employed 4 Yrs Later	17
	Percent Employed	19.32
2010-2011 Completers	Number Completed	84
	# Employed 4 Yrs Later	40
	Percent Employed	47.62
2011-2012 Completers	Number Completed	76
	# Employed 4 Yrs Later	42
	Percent Employed	55.26