

Candidate Professional Dispositions Checklist
Engagement in Academic Work, Clinical Settings, and the Learning Process

Candidate Name: _____ Date: _____

Instructor: _____ Course: _____

Education Advisor: _____ Licensure Area: _____

Conceptual Framework Tenet	Standards and Indicators Based on the Purposes of the Unit Related to Candidate Proficiencies	Candidate Proficiency Rating	
Content	1. Knowledgeable teachers who demonstrate depth and breadth in subject area content, pedagogy, instructional technology, and psychology as it applies to teaching <ul style="list-style-type: none"> • investigate and explore content as needed to enhance and deepen own understanding, and • articulate interdisciplinary connections across content areas, as appropriate. 	Met	Not Met
	2. Well-informed teachers who are aware of state and national professional standards and can apply them in the classroom <ul style="list-style-type: none"> • produce work that is complete, accurate, and thoughtful; and • produce work that indicates engagement in course content and process. 	Met	Not Met
Pedagogy	3. Flexible teachers who are capable of performing successfully in various teaching-learning situations <ul style="list-style-type: none"> • adapt to changes in schedules, requirements, etc.; and • are able to develop appropriate alternate plans when necessary. 	Met	Not Met
	4. Creative teachers who appreciate the uniqueness of every individual and who use innovative methods to help all students meet curriculum standards <ul style="list-style-type: none"> • show originality and initiative, and • strive to create a love of learning through innovative and inclusive lesson planning. 	Met	Not Met
	5. Resourceful teachers who create, access, and utilize effective instructional tools, technologies, assessments and community resources <ul style="list-style-type: none"> • use evaluation and assessment to guide instruction, • take initiative for learning, and • seek help and consultation when needed. 	Met	Not Met
	6. Collaborative teachers who demonstrate awareness of an appreciation for the communities in which they teach and who foster mutually beneficial relationships with the community <ul style="list-style-type: none"> • maintain appropriate relationships, • make significant contributions to group processes and class discussions, • facilitate rather than impede class and group goals, and • respect the opinions and contributions of others. 	Met	Not Met
Professionalism	7. Responsible teachers who exemplify the skills, behaviors, dispositions, and responsibilities expected of members of the teaching profession <ul style="list-style-type: none"> • make field experience contact early and appropriately, • maintain appropriate professional appearance, • follow school policies, • arrive prepared and on time, • turn in assignments when due, • can attend to multiple stimuli (multi-task), and • adhere to the Code of Ethics for North Carolina Educators. 	Met	Not Met
	8. Reflective teachers who maintain a commitment to excellence and to the continuous assessment, adaptation, and improvement of the teaching-learning process <ul style="list-style-type: none"> • actively, persistently, and carefully think about teaching, before, during, and after lesson implementation, • actively attempt to implement modifications/suggestions, and • respond positively to constructive criticism. 	Met	Not Met
	9. Humane teachers who value the dignity of every individual and foster a supportive climate of intellectual inquiry, passion for learning, and social justice <ul style="list-style-type: none"> • uphold standards of fairness, • demonstrate the belief that all students can learn, • exhibit appreciation and respect for differences, • take care to avoid allowing personal bias to impact interaction/instruction, and • use professional language to discuss students, peers, and teachers. 	Met	Not Met

Timing (select one): Midterm Final Other

Candidate Signature: _____
(indicates the candidate has read the dispositions assessment, but does not necessarily imply agreement)

Date: _____