

**THE MISSION** of the Department of Education is to prepare candidates for a North Carolina Standard Professional I Teaching License with a liberal arts foundation. The Department of Education prepares highly qualified teachers who will contribute to the teaching profession and positively impact students in the public school system. Teachers who complete our program have broad perspective; think critically, reflectively and creatively; are humane and committed to meeting the learning needs of all students; and guide students using active inquiry to become effective and productive citizens in the 21st century.

## **PROGRAM OVERVIEW**

For the undergraduate or transfer student, the teacher licensure program provides an opportunity to pursue a content major while attaining a license to teach. Students fulfill the course expectations of their chosen major and the coursework provided by the Department of Education (listed on the back). The department also offers post-baccalaureate opportunities for individuals who already hold a bachelor's degree or higher and desire an initial North Carolina Standard Professional I Teaching License, licensure in another area of teaching, or licensure renewal credits. For more detailed information about the teacher licensure program, please see the UNC Asheville Catalog ([catalog.unca.edu](http://catalog.unca.edu)).

## **STUDENT GOALS**

- Demonstrate knowledge of the depth, breadth, and interdisciplinary connections inherent in the specialty area discipline studied.
- Apply state and national standards, research-verified best practices, critical thinking, clear and thoughtful communication, creative expression, and honest open inquiry in designing, implementing, differentiating, assessing, and reflecting on effective pedagogy.
- Demonstrate professional dispositions in varied educational settings with regard to a diversity of students and all members of the school community.

**APPLY** to UNC Asheville at [admissions.unca.edu](http://admissions.unca.edu).

## K-12 SPECIAL EDUCATION: GENERAL CURRICULUM

This program prepares pre-service educators with the necessary competencies to work with students with disabilities in the general education curriculum. Through rigorous coursework and complementary fieldwork, pre-service teachers develop the knowledge base and skills necessary to understand current educational responsibilities and best practices for serving learners with diverse needs in inclusive settings. Additionally, pre-service teachers are prepared to work collaboratively with other professionals in order to meet the needs of learners within a coordinated system of education.

### REQUIRED LICENSURE COURSES (HOURS)

*EDUC 210 Teaching and Learning in the 21st Century, K–12 (3)*

*EDUC 211 Instructional Technology for Educational Settings, K–12 (1)*

*EDUC 220 Global, Civic, and Economic Literacy, K–6 (3)*

*EDUC 230 Introduction to Exceptional Children (3)*

*EDUC 231 Assistive Technology (1)*

*EDUC 305 Classroom and Behavior Management (3)*

*EDUC 317 Language Arts in the Contemporary Classroom, K–6 (3)*

*EDUC 342 Diagnostic Assessment and Instruction in Reading (3)*

*EDUC 348 Assessment for Exceptional Learners (3)*

*EDUC 349 Evidence Based Strategies for Teaching Mathematics to Learners with Disabilities (3)*

*EDUC 384 Methods and Management for Teaching Students with Exceptionalities (3)*

*EDUC 455 Clinical Practice and Seminar, K–12 (8)*

*EDUC 456 The Teacher as a 21st Century Professional, K–12 (4)*

### LICENSURE REQUIREMENTS

*PSYC 100 Introductory Psychology (3)*

*PSYC 208 Abnormal Psychology (3)*

*PSYC 214 Developmental Psychology (3)*

*PSYC 319 Educational Psychology (3)*

*MATH 211 Structure of Mathematics I (3)*

*MATH 215 Structure of Mathematics II (3)*

- Students are recommended to declare a major in Psychology or other course of study that can be successfully linked to the goals of licensure and special education (see Psychology section of catalog for specifics) and complete other teacher licensure requirements. See appropriate Education advisor for details.
- Students must pass all state-required licensure exams.

## FIND OUT MORE

For information on the licensure program in Special Education: General Curriculum, contact the Teacher Recruitment and Retention Liaison: 828.251.6304; [teach@unca.edu](mailto:teach@unca.edu).

UNC Asheville's teacher licensure program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) and approved by the North Carolina Department of Public Instruction.