

THE MISSION

of the Department of Education is to prepare candidates for a North Carolina Standard Professional I Teaching License with a liberal arts foundation. The Department of Education prepares highly qualified teachers who will contribute to the teaching profession and positively impact students in the public school system. Teachers who complete our program have broad perspective; think critically, reflectively and creatively; are humane and committed to meeting the learning needs of all students; and guide students using active inquiry to become effective and productive citizens in the 21st century.

PROGRAM OVERVIEW

For the undergraduate or transfer student, the teacher licensure program provides an opportunity to pursue a content major while attaining a license to teach. Students fulfill the course expectations of their chosen major and the coursework provided by the Department of Education (listed on the back). The department also offers post-baccalaureate opportunities for individuals who already hold a bachelor's degree or higher and desire an initial North Carolina Standard Professional I Teaching License, licensure in another area of teaching, or licensure renewal credits. For more detailed information about the teacher licensure program, please see the UNC Asheville Catalog (catalog.unca.edu).

STUDENT GOALS

- Demonstrate knowledge of the depth, breadth, and interdisciplinary connections inherent in the specialty area discipline studied.
- Apply state and national standards, research-verified best practices, critical thinking, clear and thoughtful communication, creative expression, and honest open inquiry in designing, implementing, differentiating, assessing, and reflecting on effective pedagogy.
- Demonstrate professional dispositions in varied educational settings with regard to a diversity of students and all members of the school community.

APPLY

to UNC Asheville at admissions.unca.edu.

SOCIAL STUDIES GRADES 9 TO 12

Graduates of the licensure program in secondary Social Studies are active, informed, and responsible citizens who participate in a democratic society. They have knowledge of the world, nation, and state, along with a fundamental understanding of their own society and other societies, past and present. Program participants examine a broad range of people and cultures and are prepared to foster social and civic participation in their own students. They acquire the knowledge, skills, attitudes, and values that enable them to be effective problem-solvers, good decision makers, and wise planners in the classroom.

REQUIRED LICENSURE COURSES (HOURS)

<i>EDUC 130 General Geography, 6-12 (3)</i>	<i>HIST 102 The United States Since 1865 (2)</i>
<i>EDUC 210 Teaching and Learning in the 21st Century, K-12 (3)</i>	<i>HIST 151 World Civilizations to 1500 (2)</i>
<i>EDUC 211 Instructional Technology for Educational Settings, K-12 (1)</i>	<i>HIST 152 World Civilizations Since 1500 (2)</i>
<i>EDUC 314 Multiple Literacies in Content Area Classrooms (3)</i>	<i>ECON 101 Principles of Macroeconomics (3)</i>
<i>EDUC 346 Teaching Students with Diverse Needs in the General Education Classroom (3)</i>	<i>POLS 220 Introduction to American Politics (4) OR</i>
<i>EDUC 430 Lesson Planning and Classroom Management (3)</i>	<i>POLS 281 Principles of International Relations (4)</i>
<i>EDUC 437 6-12 Social Studies Teaching Methods (2)</i>	<i>SOC 200 Criminology (4) OR</i>
<i>EDUC 455 Clinical Practice and Seminar, K-12 (8)</i>	<i>SOC 210 Contemporary Social Problems (4) OR SOC 220 Juvenile Delinquency (4)</i>
<i>EDUC 456 The Teacher as a 21st Century Professional, K-12 (4)</i>	
<i>PSYC 319 Educational Psychology (3)</i>	
<i>HIST 101 The United States to 1865 (2)</i>	

LICENSURE REQUIREMENTS

- Completion of the listed courses and all other Education Department requirements. Other coursework may be required.
- Students must pass all state-required licensure exams.

FIND OUT MORE

For information on the licensure program in Social Studies, contact the Teacher Recruitment and Retention Liaison: 828.251.6304; teach@unca.edu.

UNC Asheville's teacher licensure program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) and approved by the North Carolina Department of Public Instruction.