THE MISSION of the Department of Education is to prepare candidates for a North Carolina Standard Professional I Teaching License with a liberal arts foundation. The Department of Education prepares highly qualified teachers who will contribute to the teaching profession and positively impact students in the public school system. Teachers who complete our program have broad perspective; think critically, reflectively and creatively; are humane and committed to meeting the learning needs of all students; and guide students using active inquiry to become effective and productive citizens in the 21st century.

PROGRAM OVERVIEW

For the undergraduate or transfer student, the teacher licensure program provides an opportunity to pursue a content major while attaining a license to teach. Students fulfill the course expectations of their chosen major and the coursework provided by the Department of Education (listed on the back). The department also offers post-baccalaureate opportunities for individuals who already hold a bachelor’s degree or higher and desire an initial North Carolina Standard Professional I Teaching License, licensure in another area of teaching, or licensure renewal credits.

STUDENT GOALS

- Demonstrate knowledge of the depth, breadth, and interdisciplinary connections inherent in the specialty area discipline studied.
- Apply state and national standards, research-verified best practices, critical thinking, clear and thoughtful communication, creative expression, and honest open inquiry in designing, implementing, differentiating, assessing, and reflecting on effective pedagogy.
- Demonstrate professional dispositions in varied educational settings with regard to a diversity of students and all members of the school community.

APPLY to UNC Asheville by contacting the Admissions Office at 1-800-531-9842. To be formally admitted into the UNC Asheville Teacher Education Program, students must:

- have earned at least a 2.5 cumulative grade point average in undergraduate coursework;
- have achieved a grade of “C” or better in all Education courses, PSYC 319, and MATH 211 & 215 (if completing K-6 licensure);
- have received acceptable scores established by the North Carolina Department of Public Instruction on the SAT or ACT, or Praxis I Pre-Professional Skills Test (PPST), as required;
- have satisfactory evaluations on professional dispositions and on each of the abilities/characteristics listed on the Department’s Requirements for Licensure contract.
This program prepares teachers to implement effective lessons by combining their chosen discipline with knowledge of adolescent growth and development. In addition to achieving or already having a bachelor’s degree in an appropriate field, graduates are able to utilize the unique opportunities and resources available to middle-grade teachers. They are flexible in adapting teaching methods and committed to working with young adolescents.

**REQUIRED COURSEWORK (HOURS)**
- EDUC 210 Teaching and Learning in the 21st Century, K-12 (3)
- EDUC 211 Instructional Technology for Educational Settings, K-12 (1)
- EDUC 314 Multiple Literacies in Content Area Classrooms (3)
- EDUC 320 Middle School Principles, Practices and Materials (3)
- PSYC 319 Educational Psychology (3)
- EDUC 346 Teaching Students with Diverse Needs in the General Education Classroom (3)
- EDUC 455 Student Teaching and Seminar, K-12 (8)
- EDUC 456 The Teacher as a 21st Century Professional, K-12 (4)

**AREAS OF CHOSEN DISCIPLINE (HOURS)**

**Language Arts**
- LIT 240 Introduction to Literature (4)
- EDUC 313 Adolescent Literature (3)
- LANG 352 The English Language and The Teaching of Writing (4)
- DRAM 213 The Art of Public Speaking (3)
- LIT 324 American Literary Traditions (4)
- LIT 325 Readings in Drama (4) OR LIT 326 Readings in Fiction (4) OR LIT 327 Readings in Poetry (4)
- One Additional 200 or 300 Level Literature Course
- EDUC 380* Methods and Mgmt. of Teaching (4)

**Social Studies**
- ECON 101 Principles of Macroeconomics (3)
- EDUC 130 General Geography (3)
- HIST 101 U.S. History to 1865 (3)
- HIST 102 U.S. History Since 1865 (3)
- HIST 315 North Carolina History (3)
- POLS 220 Principles of American Political Behavior (3)
- HIST 151 World Civ. to 1500 (3)
- HIST 152 World Civ. Since 1500 (3)
- EDUC 380* Methods and Mgmt. of Teaching (4)

**Mathematics**
- MATH 167 Precalculus (4)
- MATH 191 Calculus I (4)
- MATH 251 Discrete Mathematics (3)
- STAT 185 Introductory Statistics (4)
- EDUC 383* Methods and Mgmt. in Teaching of Mathematics, 6-12 (4)

**Science**
- PHYS 131 Introductory Physics I (4)
- ENVR 130 Intro. to Env. Science (3)
- CHEM 111 General Chem. Lab (1)
- CHEM 132 General Chem. (3)
- EDUC 382* Methods and Mgmt. in the Teaching Science, 6-12 (4)

* Prerequisites: EDUC 210, 211, 314, PSYC 319 and Formal Admission to the Teacher Education Program

For information on the licensure program in middle grades contact Reid Chapman in the Department of Education: 828.251.6768; Fax 828.251.6999; rchapman@unca.edu. UNC Asheville’s teacher licensure program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) and approved by the North Carolina Department of Public Instruction.