THE MISSION of the Department of Education is to prepare candidates for a North Carolina Standard Professional I Teaching License with a liberal arts foundation. The Department of Education prepares highly qualified teachers who will contribute to the teaching profession and positively impact students in the public school system. Teachers who complete our program have broad perspective; think critically, reflectively and creatively; are humane and committed to meeting the learning needs of all students; and guide students using active inquiry to become effective and productive citizens in the 21st century.

PROGRAM OVERVIEW

For the undergraduate or transfer student, the teacher licensure program provides an opportunity to pursue a content major while attaining a license to teach. Students fulfill the course expectations of their chosen major and the coursework provided by the Department of Education (listed on the back). The department also offers post-baccalaureate opportunities for individuals who already hold a bachelor’s degree or higher and desire an initial North Carolina Standard Professional I Teaching License, licensure in another area of teaching, or licensure renewal credits.

STUDENT GOALS

- Demonstrate knowledge of the depth, breadth, and interdisciplinary connections inherent in the specialty area discipline studied.
- Apply state and national standards, research-verified best practices, critical thinking, clear and thoughtful communication, creative expression, and honest open inquiry in designing, implementing, differentiating, assessing, and reflecting on effective pedagogy.
- Demonstrate professional dispositions in varied educational settings with regard to a diversity of students and all members of the school community.

APPLY to UNC Asheville by contacting the Admissions Office at 1-800-531-9842. To be formally admitted into the UNC Asheville Teacher Education Program, students must:

- have earned at least a 2.5 cumulative grade point average in undergraduate coursework;
- have achieved a grade of “C” or better in all Education courses, PSYC 319, and MATH 211 & 215 (if completing K-6 licensure);
- have received acceptable scores established by the North Carolina Department of Public Instruction on the SAT or ACT, or Praxis I Pre-Professional Skills Test (PPST), as required;
- have satisfactory evaluations on professional dispositions and on each of the abilities/characteristics listed on the Department’s Requirements for Licensure contract.
LATIN GRADES 9 TO 12

The licensure program in secondary Latin helps students develop competency and depth of knowledge in Latin culture, language, and language acquisition. Program graduates are prepared to teach Latin resourcefully and effectively to diverse learners in grades 9 through 12. Students meet regularly with their Latin and education advisors en route to earning a bachelor’s degree in Classics.

REQUIRED COURSEWORK (HOURS)

EDUC 210 Teaching and Learning in the 21st Century, K-12 (3)
EDUC 211 Instructional Technology for Educational Settings, K-12 (1)
EDUC 314 Multiple Literacies in Content Area Classrooms (3)
EDUC 346 Teaching Students with Diverse Needs in the General Education Classroom (3)
EDUC 385 Teaching Foreign Languages, K-12 (4)
EDUC 455 Student Teaching and Seminar, K-12 (8)
EDUC 456 The Teacher as a 21st Century Professional, K-12 (4)

PSYC 319 Educational Psychology (3)
PSYC 328 The Psychology of Language (3)

LICENSE REQUIREMENTS

- Bachelor’s degree in Classics at UNC Asheville (or its equivalent if transfer or post-baccalaureate).
- Completion of the listed Education and Psychology courses and all other Education Department requirements. Other coursework may be required.
- To be eligible for licensure by UNC Asheville, students must attain passing scores on all state-required licensure exams for the desired licensure area(s).

FIND OUT MORE

For information on the licensure program in Latin, contact Dr. Jeanne McGlinn in the Department of Education: 828.251.6960; Fax: 828.251.6999; jmcglinn@unca.edu.

UNC Asheville’s teacher licensure program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) and approved by the North Carolina Department of Public Instruction.