

THE MISSION of the Department of Education is to prepare candidates for a North Carolina Standard Professional I Teaching License with a liberal arts foundation. The Department of Education prepares highly qualified teachers who will contribute to the teaching profession and positively impact students in the public school system. Teachers who complete our program have broad perspective; think critically, reflectively and creatively; are humane and committed to meeting the learning needs of all students; and guide students using active inquiry to become effective and productive citizens in the 21st century.

PROGRAM OVERVIEW

For the undergraduate or transfer student, the teacher licensure program provides an opportunity to pursue a content major while attaining a license to teach. Students fulfill the course expectations of their chosen major and the coursework provided by the Department of Education (listed on the back). The department also offers post-baccalaureate opportunities for individuals who already hold a bachelor's degree or higher and desire an initial North Carolina Standard Professional I Teaching License, licensure in another area of teaching, or licensure renewal credits. For more detailed information about the teacher licensure program, please see the UNC Asheville Catalog (catalog.unca.edu).

STUDENT GOALS

- Demonstrate knowledge of the depth, breadth, and interdisciplinary connections inherent in the specialty area discipline studied.
- Apply state and national standards, research-verified best practices, critical thinking, clear and thoughtful communication, creative expression, and honest open inquiry in designing, implementing, differentiating, assessing, and reflecting on effective pedagogy.
- Demonstrate professional dispositions in varied educational settings with regard to a diversity of students and all members of the school community.

APPLY to UNC Asheville at admissions.unca.edu.

HEALTH & PHYSICAL EDUCATION GRADES K TO 12

This program combines health education and physical education as complementary courses of study. Candidates seeking the license will learn how to implement a comprehensive and sequential program for students that serves to provide skills aimed at reducing risk-taking behaviors and encouraging health-promoting behaviors. Candidates will study standards and methods designed to aid their teaching of health- and wellness-related skills and strategies essential for lifelong healthy and active lifestyles.

REQUIRED LICENSURE COURSES (HOURS)

EDUC 210 Teaching and Learning in the 21st Century, K-12 (3)

EDUC 211 Instructional Technology for Educational Settings, K-12 (1)

EDUC 314 Multiple Literacies in Content Area Classrooms (3)

EDUC 319 Teaching of Health and Physical Education in the Elementary School, K-6 (3)

EDUC 320 Middle School Principles, Practices, and Materials (3)

EDUC 346 Teaching Students with Diverse Needs in the General Education Classroom (3)

EDUC 430 Lesson Planning and Classroom Management (3)

EDUC 434 Health and Physical Education Teaching Methods (2)

EDUC 455 Clinical Practice and Seminar (8)

EDUC 456 The Teacher as a 21st Century Professional, K-12 (4)

PSYC 319 Educational Psychology (3)

STAT 185 Introductory Statistics (4)

LICENSURE REQUIREMENTS

- Completion of the listed courses and all other Education Department requirements. Other coursework may be required.
- Students must pass all state-required licensure exams.

FIND OUT MORE

For information on the licensure program in Health & Physical Education, contact the Teacher Recruitment and Retention Liaison: 828.251.6304; teach@unca.edu.

UNC Asheville's teacher licensure program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) and approved by the North Carolina Department of Public Instruction.