

ELEMENTARY K-6

THE MISSION of the Department of Education is to prepare candidates for a North Carolina Standard Professional I Teaching License with a liberal arts foundation. The Department of Education prepares highly qualified teachers who will contribute to the teaching profession and positively impact students in the public school system. Teachers who complete our program have broad perspective; think critically, reflectively and creatively; are humane and committed to meeting the learning needs of all students; and guide students using active inquiry to become effective and productive citizens in the 21st century.

PROGRAM OVERVIEW

For the undergraduate or transfer student, the teacher licensure program provides an opportunity to pursue a content major while attaining a license to teach. Students fulfill the course expectations of their chosen major and the coursework provided by the Department of Education (listed on the back). The department also offers post-baccalaureate opportunities for individuals who already hold a bachelor's degree or higher and desire an initial North Carolina Standard Professional I Teaching License, licensure in another area of teaching, or licensure renewal credits. For more detailed information about the teacher licensure program, please see the UNC Asheville Catalog (catalog.unca.edu).

STUDENT GOALS

- Demonstrate knowledge of the depth, breadth, and interdisciplinary connections inherent in the specialty area discipline studied.
- Apply state and national standards, research-verified best practices, critical thinking, clear and thoughtful communication, creative expression, and honest open inquiry in designing, implementing, differentiating, assessing, and reflecting on effective pedagogy.
- Demonstrate professional dispositions in varied educational settings with regard to a diversity of students and all members of the school community.

APPLY to UNC Asheville at admissions.unca.edu.

ELEMENTARY GRADES K TO 6

The main goal of the K–6 licensure program is to facilitate UNC Asheville candidates' growth as liberally educated, reflective decision-makers who effectively draw from an extensive knowledge base in both content and pedagogy. All members of the faculty are committed to preparing resourceful teachers who possess both depth and breadth of content knowledge and use this knowledge as they teach.

REQUIRED LICENSURE COURSES (HOURS)

EDUC 210 Teaching and Learning in the 21st Century, K-12 (3)

EDUC 211 Instructional Technology for Educational Settings, K-12 (1)

EDUC 215 Creative Arts Integration, K-6 (1) OR

*ARTS 310 Art of the Young Child (3)
OR EDUC 315 Creative Arts, K-6 (3)*

EDUC 219 Physical Activity and Healthful Living, K-6 (1)

EDUC 220 Global, Civic, and Economic Literacy, K-6 (3)

EDUC 230 Introduction to Exceptional Children (3)

EDUC 317 Language Arts in the Contemporary Classroom, K-6 (3)

EDUC 322 Inquiry-Based Science Instruction, K-6 (3)

EDUC 325 Classroom Management and Instructional Differentiation, K-6 (3)

EDUC 340 Teaching Mathematics: Content and Process (3)

EDUC 344 Facilitating Global Citizenship: Teaching Critical Thinking in the Social Studies (3)

EDUC 388 Literacy Processes and Practices Across the Curriculum, K-6 (4)

EDUC 455 Clinical Practice and Seminar, K-12 (8)

EDUC 456 The Teacher as a 21st Century Professional, K-12 (4)

OTHER REQUIREMENTS

MATH 211 Structure of Mathematics I (3)

MATH 215 Structure of Mathematics II (3)

Other courses as determined by the Education Advisor in consultation with the Program Coordinator.

LICENSURE REQUIREMENTS

- Completion of the listed courses and all other Education Department requirements. Other coursework may be required.
- Students must pass all state-required licensure exams.

FIND OUT MORE

For information on specific program requirements, contact the Teacher Recruitment and Retention Liaison: 828.251.6304; teach@unca.edu.

UNC Asheville's teacher licensure program is accredited by the Council for the Accreditation of Educator Preparation (CAEP) and approved by the North Carolina Department of Public Instruction.